

Boarding School Student Management in Enhancing Arabic and English Language Skills

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Abstract: *The ever-growing era of globalization places demands on having 21st century skills which include Critical Thinking, Creativity, Communication, and Collaboration. Technological advances require us to have communication and English language skills, and as Muslims, we are also required to have Arabic language skills to understand the holy book. In its implementation, Student Management has the function of improving these abilities and skills. This research aims to determine the planning, organization, implementation and control, and supervision of boarding school student management in improving Arabic and English language skills. This research uses a qualitative type of research, with a field observation approach, and data collection techniques using interviews, observation, and documentation. The results of this research explain that boarding school student management in improving Arabic and English language skills is by: 1) Planning which begins with a Work Meeting which plans one semester's work program, committee design, budget, and activity calendar; 2) Organizing by dividing tasks, committee obligations, and coordinating with PLC, LA, and SOS; 3) Implementation of daily language programs using Arabic and English which change every 2 weeks, weekly programs with vocabulary learning, public speaking, and muhadatsah, as well as semester programs in the form of language competitions such as the LHI Language Competition and Public Speaking Contest; 4) Control and supervision carried out by all teachers and also dormitory supervisors as well as evaluations held every week.*

Keywords: *Student Management, Boarding School, Language Skills, Arabic Language, English Language.*

Introduction

The Indonesian Education System has objectives that have been regulated in the Constitution of the Republic of Indonesia No. 20 of 2003 CHAPTER II Article 3 concerning the National Education System.¹ The article states that national education aims to develop abilities, form character, and a dignified national civilization in order to educate the nation's life. The

¹ Undang-Undang Republik Indonesia, *Sistem Pendidikan Nasional*, Jakarta: Direktorat Pendidikan Menengah Umum, 2003.

purpose of national education is to develop the potential of students to become individuals who are faithful and devoted to God Almighty, have noble character, are healthy, knowledgeable, skilled, creative, independent, and become democratic and responsible citizens.²

Along with the times with technological advances, the goals of national education in Indonesia also need to adapt to the demands of the globalization era, especially in facing the challenges of the 21st century. The era of digitalization and technology that continues to develop demands 21st-century skills that are very important to be applied in educational institutions in order to prepare young people who are able to compete in any field at the international level. The 21st century skills that need to be applied include the 4C skills, namely: Critical Thinking, Creativity, Communication, and Collaboration.³

Seeing from these developments, Student Management in its implementation cannot only focus on developing student achievement, instilling character, and enforcing discipline, but must also prepare students to face and adapt to rapid changes in technological advances and skills that exist in the world of work and the community environment. Student programs must be purposeful and integrated with the development and enhancement of 21st-century skills that will ensure that graduates not only have technical competence but also the ability to adapt and thrive in a fast-changing and uncertain environment.⁴

One of the important skills to be developed by student management in educational institutions in the midst of current technological advances is communication skills. Technological advances make communication more adaptive to adapt to the times and provide understanding to message recipients. Communication skills are a very important aspect of the development of human life because communication serves to be a means of conveying a message from one person to another.⁵ One of the communication

² Rizki Zuliani, Gresia Tuto Rean, and Putri Rizkiyanah, "Meningkatkan Hasil Belajar Ipa Melalui Model Problem Based Learning (PBL) Pada Siswa Kelas IV SDN Pasar Baru 1 Kota Tangerang," *Technical and Vocational Education International Journal* 3, no. 2 (2023): 147-55, <https://doi.org/https://doi.org/10.55642/taveij.v3i2.354>.

³ Lizon Nahar, "Inquiry-Based Learning in Bangladesh: Insights into Middle and High School Students' Experiences and 21st Century Skill Development," *Disciplinary and Interdisciplinary Science Education Research* 2, no. 7 (2025), <https://doi.org/https://doi.org/10.1186/s43031-025-00122-2>.

⁴ Alprianti Pare and Hotmaulina Sihotang, "Pendidikan Holistik Untuk Mengembangkan Keterampilan Abad 21 Dalam Menghadapi Tantangan Era Digital," *Jurnal Pendidikan Tambusai* 7, no. 3 (2023): 27778-87, <https://doi.org/https://doi.org/10.31004/jptam.v7i3.11268>.

⁵ Branden Thornhill-miller et al., "Creativity , Critical Thinking , Communication , and Collaboration : Assessment , Certification , and Promotion of 21st Century Skills for the Future of Work and Education," *Journal of Intelligence Review* 11, no. 54 (2025), <https://doi.org/https://doi.org/10.3390/jintelligence11030054>.

tools in human life is "Language" which aims to express itself and also become a tool to understand the surrounding environment.⁶

The development of science and technology in any field at this time in practice is written in English or other foreign languages, so mastery of English or other foreign languages will provide a way for the Indonesian people to absorb the development of science, or spread the science that develops in Indonesia. Communication with foreign languages, especially with English, which is an international language, is one of the easy doors for people to be able to carry out cooperation or collaboration with other countries.⁷

Apart from English language skills, Arabic language skills are also considered lacking. As Muslims, Arabic is an important aspect that needs to be learned. All forms of worship in Islam use Arabic. This is because Arabic is the language of the Quran, the holy book that serves as a guide for Muslims around the world.⁸ If Muslims are still lacking in understanding Arabic, they will also be lacking in understanding all the worship processions they undergo.

The reality that occurs in the field is that students are still less interested in learning and developing foreign languages because they are considered to have no direct benefits and the lack of teaching resources, limited competent teachers, a curriculum that does not support the development of foreign language skills, and inadequate facilities for foreign language learning.⁹

This will have an impact on graduates who will enter the world of work. Various impacts of the problem are now detected in Generation Z on soft skills aspects such as communication and collaboration skills.¹⁰ Difficulty in accessing information that already uses English in its delivery. The era of globalization makes foreign languages the main capital that must be owned

⁶ Riana Dia, Duwi Finata, and Silvina Noviyanti, "Peran Dan Fungsi Bahasa Dalam Kehidupan Manusia Di Era Industri 4.0," *Innovative: Journal Of Social Science Research* 3, no. 5 (2023): 11124–33, <https://doi.org/https://doi.org/10.31004/innovative.v3i5>.

⁷ Iman Santoso, "Pembelajaran Bahasa Asing Di Indonesia: Antara Globalisasi Dan Hegemoni," *Jurnal Pendidikan Bahasa Dan Sastra* 14, no. 1 (2014): 1, https://doi.org/10.17509/bs_jpbs.v14i1.696.

⁸ Dimas Zuhri Ahmad et al., "Manajemen Program Bahasa Arab Dalam Pelaksanaan Wajib Berbahasa," *Jurnal Pendidikan Islam Al-Ilmi* 6, no. 2 (2023): 183, <https://doi.org/10.32529/al-ilmi.v6i2.2540>.

⁹ Eliza Putri Ananda, "Daya Minat Dalam Penggunaan Bahasa Inggris Dan Pengaruhnya Terhadap Komunikasi Masyarakat Indonesia," *HYPOTHESIS: Multidisciplinary Journal Of Social Sciences* 2, no. 01 (2023): 172–84, <https://doi.org/https://doi.org/10.62668/hypothesis.v2i01.664>.

¹⁰ Rinanti Hapsari et al., "Kuranganya Keterampilan Komunikasi Generasi Z Memasuki Pasar Kerja," *Jurnal Pekommas* 9, no. 1 (2024): 55–65, <https://doi.org/https://doi.org/10.56873/jpkm.v9i1.5241>.

to be able to compete. Many institutions or companies prefer employees who have expertise in foreign languages.¹¹

Success in improving Arabic and English language skills requires intensive training, experience in practice, learning methods, and innovation in using learning media, and also depends on the professionalism of teachers in providing and delivering learning that can improve language skills.¹² One of the student management programs implemented in schools that implement a boarding school system or pesantren-based educational institutions is by learning new skills of interest such as public speaking skills and practicing speaking in Arabic or English, and collaborating with others to carry out self-development, inviting them to have new skills that are beneficial to themselves.¹³ Educational institutions have to focus their students on mastering the four language skills, including reading, listening, writing, speaking, viewing, and presenting in order to adjust in this global era.¹⁴

SMPIT LHI Yogyakarta is a boarding school-based educational institution that in its implementation has implemented a process that innovates various ways of learning language in the primary school which aims to improve students' language skills. The methods it uses are direct methods with contextual, games, songs, pictures, and videos.¹⁵ Innovations made in language learning are using powerpoint slides, game applications, movies, and videos about language so that it makes it easier for students to improve their Arabic and English language skills.¹⁶

¹¹ Frully Zulfania Arrahma, Maria Mutiara, and Fitri Alfarisy, "Kesadaran Mahasiswa Bahasa Asing Akan Pentingnya Berbicara Bahasa Inggris," *Jurnal Pendidikan Indonesia* 3, no. 1 (2022): 34-42, <https://doi.org/https://doi.org/10.36418/japendi.v3i1.505>.

¹² Julkifli Julkifli, Mastur Mastur, and Ibnu Fitrianto, "Metode Langsung (Thaifah Mubasyarah) Dalam Pembelajaran Bahasa Arab Di Pondok Pesantren Bin Baz Yogyakarta," *Jurnal Al-Fawa'id: Jurnal Agama Dan Bahasa* 15, no. 1 (2025): 158-73, <https://doi.org/https://doi.org/10.54214/alfawaid.Vol15.Iss1.808>.

¹³ Yayan Rahtikawatie, Saifuddin Chalim, and Teti Ratnasih, "Investigating the Role of Religious Leadership at Indonesia's Islamic Boarding Schools in the Sustainability of School Management.," *Eurasian Journal of Educational Research* 96 (2021): 51-65, <https://doi.org/10.14689/ejer.2021.96.4>.

¹⁴ New Years Tikulimbong, Berthin Simega, and Irna Fitriana, "Pengaruh Media Pembelajaran Audio Visual Terhadap Keterampilan Berbahasa Reseptif Peserta Didik Kelas VII Di SMPN 2 Kesu'," *Indonesian Research Journal on Education* 4, no. 3 (2024): 812-20, <https://doi.org/https://doi.org/10.31004/irje.v4i3.884>.

¹⁵ Khotimatun Nafi'ah et al., "Audio Visual Media Using Adobe Flash Professional in Student Muhadatsah Learning," *Tanfidziya: Journal of Arabic Education* 5, no. 01 (2025): 13-31.

¹⁶ Khotimatun Nafi'ah and Abdul Latif, "Methods Innovation, Media and Evaluation on Vocabularies Learning in Boarding Classroom SMPIT LHI YOGYAKARTA," *International Journal of Arabic Language Teaching* 2, no. 02 (2020): 178-95, <https://doi.org/https://doi.org/10.32332/ijalt.v2i02.2600>.

Studies on student management have been widely discussed in previous studies, such as those written by Daniatun Khasanah and Danang Dwi Prasetyo in 2023 entitled *Student Management in Efforts to Improve the Academic and Non-Academic Achievements of Students*.¹⁷ Another research was also written by Ulpah Nupusiah, Rama Aditya, and Devi Silvia Dewi in 2023 entitled *Student Affairs Management in Improving Student Discipline (Case Study at SMK Ma'arif Cijulang)*.¹⁸ Another research is also about *Student Management Efforts in Shaping Islamic Character* written by Muhammad Fadholi and Nurul Latifatul Inayati in 2023.¹⁹ This research discusses and examines Student Management with various objectives. There are differences between this research and previous research, namely, this research will focus on Boarding School Student Management in Improving Arabic and English Language Skills.

The learning system in Boarding School-based educational institutions is learning that is carried out for 24 hours and students live in dormitories in the school environment with the supervision of dormitory coaches. The learning that is carried out makes the development and improvement of the character and skills of students can increase optimally because it is guided as a whole and fully supervised.²⁰ Boarding School is the best solution for today's schools that can develop students' skills, especially in Arabic and English language skills. The Student Management Program implemented in the dormitory is considered to be able to intensively improve students' ability to speak Arabic and English.²¹

Based on the background explanation above, the researcher is interested in researching topics regarding student management. This is because student management in educational institutions has a comprehensive function for the development of students including the development and skills of Arabic and English. The research will focus on planning, organizing,

¹⁷ Daniatun Khasanah and Danang Dwi Prasetyo, "Manajemen Kesiswaan Dalam Upaya Meningkatkan Prestasi Akademik Dan Non Akademik Peserta Didik," *Al-Fahim: Jurnal Manajemen Pendidikan Islam* 5, no. 1 (2023): 155-72, <https://doi.org/https://doi.org/10.54396/alfahim.v5i1.484>.

¹⁸ Ulpah Nupusiah, Rama Aditya, and Devi Silvia Dewi, "Manajemen Kesiswaan Dalam Meningkatkan Kedisiplinan Siswa," *Jurnal Ilmiah Al-Muttaqin* 9, no. 1 (2023): 10-16, <https://doi.org/10.37567/al-muttaqin.v9i1.2194>.

¹⁹ Muhammad Fadholi and Nurul Latifatul Inayati, "Upaya Manajemen Kesiswaan Dalam Membentuk Karakter Islami," *Jurnal PAI Raden Fatah* 5, no. 3 (2023): 569-85, <https://doi.org/https://doi.org/10.19109/pairf.v5i3.19233>.

²⁰ Zhiyong Zhong, Yang Feng, and Yongqi Xu, "The Impact of Boarding School on Student Development in Primary and Secondary Schools: A," *Frontiers in Psychology* 15, no. March (2024): 1-12, <https://doi.org/10.3389/fpsyg.2024.1359626>.

²¹ A H Haryono and Maemunah Sa'diyah, "Implementasi Manajemen Sekolah Berbasis Boarding Dalam Meningkatkan Mutu Pendidikan Di Al Wildan Islamic Boarding School Tangerang," *Islamic Management: Jurnal Manajemen Pendidikan Islam* 4, no. 02 (2021): 387-408, <https://doi.org/https://doi.org/10.18592/moe.v7i1.5438>.

implementing, and supervising Student Management. In this case, the researcher formulated the research title, namely: "Boarding School Student Management in Improving Arabic and English Language Skills".

Method

This research uses a type of qualitative research using a field research approach. Research using qualitative methods is research to examine natural conditions in which a researcher is the main instrument in it, and the data collection technique is carried out by triangulation or combining qualitative analysis results and the results emphasize more on meaning than generalization.²²

The research approach used in this research is a descriptive research approach and field observation (field research) where researchers try to research or conduct observational studies in the field directly. Researchers chose a descriptive research approach and field observation (field research) because research on "Boarding School Student Management in Improving Arabic and English Language Skills" is not only sufficient with theoretical studies, but it is necessary to conduct research directly to the location to be studied, known as observation. This research was conducted for 3 months at LHI Yogyakarta Integrated Islamic Junior High School.

Data collection techniques in this study were carried out using interview, observation, and documentation techniques which included structured interviews with the Dormitory Coordinator of SMPIT LHI Boarding School and the Language Division of SMPIT LHI Boarding School, direct participatory observation at school, and collection of related documents such as activity proposals, activity schedules, activity reports, attendance, and other documents that support this research.

The object of this research is about Boarding School Student Management in Improving Arabic and English Language Skills. The data analysis technique in this study was carried out with steps: 1) Data Collection, 2) Data Reduction, 3) Data Presentation, and 4) Conclusion Drawing. This was done by the researcher from the beginning of the researcher collecting data, noting the regularity of the explanation, and the causal flow, which finally concluded the overall data obtained by the researcher. The results of this study were tested for data validity by means of Source Triangulation and Technical Triangulation.

Results and Discussion

The results of this study, Student Management of SMPIT LHI Yogyakarta Boarding School in improving Arabic and English language skills in its implementation and application use management theory which divides the four basic functions of management, namely Planning, Organizing,

²² Sugiyono, *Metode Penelitian Kuantitatif, Kualitatif, Dan R&D* (Bandung: Alfabeta, 2018).

Actuating, and Controlling.²³ The following are the results and discussion of boarding school student management in improving Arabic and English language skills at SMPIT LHI Boarding School:

Boarding School Student Management Planning

Planning in educational institutions is a process of looking into the future in determining school programs aimed at developing the potential of students to achieve goals in optimal ways.²⁴ The planning of modern educational institutions should be geared towards adapting to the times and the demands of the globalization era. Educational programs should be designed to produce graduates who are ready to face the challenges of the future, with digital skills, critical thinking and adaptability.²⁵

SMPIT LHI Yogyakarta in its application to plan the Boarding School program in improving Arabic and English language skills begins with a Work Meeting held at the beginning of each semester. This was stated by the Dormitory Coordinator of SMPIT LHI Boarding School in his interview:

“For the initial planning, our school holds a meeting, at the beginning of each semester which is usually called a Raker. Where this work meeting discusses several work programs that will be implemented and will be applied in one semester in each division, including the language division.”²⁶

The planning in the Work Meeting is not only to discuss and determine what work programs will be carried out during the next semester, but in the meeting, SMPIT LHI Boarding School also plans the committee design, budget, and calendar of activities. This was stated by the Dormitory Language Division of SMPIT LHI Boarding School in his interview:

“At the meeting we plan the program for the next semester and also design the budgets that we will use in that semester, then after that we have determined the dates of the event or the calendar of activities that we have determined we will also hold deliberations to plan the committees that will be carried out on the agenda.”²⁷

²³ George R Terry, *Dasar-Dasar Manajemen Edisi Revisi* (Bumi Aksara, 2021).

²⁴ Ulil Albab, “Perencanaan Pendidikan Dalam Manajemen Mutu Terpadu Pendidikan Islam,” *Jurnal Pancar (Pendidik Anak Cerdas Dan Pintar)* 5, no. 1 (2021): 119–26, <https://doi.org/https://doi.org/10.52802/pancar.v5i1.104>.

²⁵ Muhamad Faiz et al., “Implementasi POAC Dalam Manajemen Pendidikan Modern,” *Reflection: Islamic Education Journal* 1, no. 4 (2024): 26–36, <https://doi.org/https://doi.org/10.61132/reflection.v1i4.157>.

²⁶ Wawancara, Koordinator Asrama SMPIT LHI Boarding School, 5 Desember 2024, Pukul 08.00.

²⁷ Wawancara, Divisi Bahasa Asrama SMPIT LHI Boarding School, 5 Desember 2024, Pukul 09.00.

The planning carried out by SMPIT LHI Boarding School is in accordance with the planning function which is the basis for development to set long-term and short-term goals.²⁸ Proper planning helps the institution to formulate a vision and mission that is in line with educational goals, including academic, moral, and religious aspects.²⁹ In this function, planning includes determining budgets, setting goals, determining policies, and procedures in activities.³⁰

Determining the objectives of student activities at SMPIT LHI Boarding School has been designed and planned since the beginning of the semester at the Semesterly Work Meeting. The purpose of each student program, especially the language program, is to be oriented towards improving Arabic and English language skills for every student even for teachers, because the function of student management is to provide services aimed at students.³¹

Organizing Boarding School Student Management

Organizing in education management contains the division of tasks, authority, and responsibilities that are detailed according to the fields and limits of authority.³² Organizing means creating a structure with parts that are integrated so that they have a relationship that affects each other.³³ In running a program, there needs to be good management and organization, because the division of tasks and obligations of resources needs to be adjusted to their respective abilities and expertise so that the program can run well and in accordance with existing objectives.³⁴

Student Management and the Dormitory Language Division of SMPIT LHI Boarding School have organized all their teams to achieve common goals that have been designed and planned at the previous Work Meeting. In

²⁸ Riinawati Riinawati, "The Concept of Islamic Education Management from the Perspective of the Qur'an and Al-Hadith," *Tafkir: Interdisciplinary Journal of Islamic Education* 3, no. 2 (2022): 148–62, <https://doi.org/10.31538/tijie.v3i2.124>.

²⁹ Firdaus Jeka et al., "Penerapan Fungsi-Fungsi Manajemen Dalam Pengembangan Lembaga Pendidikan Islam," *Journal Genta Mulia* 15, no. 1 (2024): 189–97, <https://doi.org/10.61290/gm.v15i1.803>.

³⁰ N. A. Wiyani, *Konsep Dasar Manajemen Pendidikan* (Yogyakarta: Gava media, 2022).

³¹ Dwi Asih and Enung Hasanah, "Manajemen Kesiswaan Dalam Peningkatan Prestasi Siswa Sekolah Dasar," *Academy Of Education Journal* 12, no. 2 (2021): 205–14, <https://doi.org/https://doi.org/10.47200/aoej.v12i2.461>.

³² Uswah Hasanah et al., "Implementation of Management Function in Deli Serdang Small Businesses in Marketing Muslim Products in North Sumatera," *Proceeding International Seminar on Islamic Studies Medan* 2, no. 1 (2021): 735–40, https://www.academia.edu/download/98970873/pdf_223.pdf.

³³ Faiz et al., "Implementasi POAC Dalam Manajemen Pendidikan Modern."

³⁴ Sudarno Sudarno, Romi Siswanto, and Rintatik Wahyuningsih, "Analysis of Education Management Factors in the Education System and Educators," *Jurnal Pendidikan Glasser* 7, no. 2 (2023): 360, <https://doi.org/10.32529/glasser.v7i2.2794>.

addition to determining the committee and the division of tasks for each program, the Dormitory Language Division of SMPIT LHI Boarding School also conducts several coordination and cooperation with other parties to maximize the course of the activities that have been determined.

This collaboration is carried out between the Dormitory Language Division of SMPIT LHI Boarding School with the foundation's language control or what is called the PLC (Pioneer Language Center) and also in carrying out the language program in the dormitory assisted by students who are members of the language group or what is called LA (Language Ambassador) and also SOS (Star Of Speaker) who assist in the implementation of Public Speaking activities.

The division of duties and obligations that have been carried out by the Dormitory Language Division of SMPIT LHI Boarding School aims to create a program that can run optimally because it is carried out with maximum resources as well and for success in achieving predetermined goals. Teaching resources that act as facilitators and motivators, give confidence to learners through assigning tasks and responsibilities, encourage learner involvement, and create active learning.³⁵

This shows that SMPIT LHI Boarding School Dormitory Student Management is a unified whole, the cohesiveness and loyalty of the herd, and the strong mechanization structure, ensure that the operation runs smoothly, stable, and easily achieves goals.³⁶ A well-organized structure allows for efficiency in the delivery of education and ensures that the institution has the human resources it needs.³⁷

Implementation of Boarding School Student Management

The implementation of Boarding School Student Management in improving Arabic and English language skills is one of the management functions that aims to realize the results of planning and organizing. In an organizational context, implementation is also often interpreted as the whole process of motivating subordinates so that they work earnestly to achieve organizational goals.³⁸ The implementation carried out by SMPIT LHI Boarding School Student Management in improving Arabic and English language skills has various work programs. The work program implemented

³⁵ Rezi Akbar Zarnazi et al., "Management Analysis of Inclusive Educators," *Nidhomul Haq: Jurnal Manajemen Pendidikan Islam* 9, no. 1 (2024): 180-92, <https://doi.org/10.31538/ndh.v9i1.4378>.

³⁶ Diah Robiatul Adawiah, Machdum Bahtiar, and Aspandi, "Aktualisasi Manajemen POAC Pondok Pesantren Bait Et-Tauhied Dalam Membentuk Karakter Santri Yang Religius Di Era Globalisasi," *Al-Fahim : Jurnal Manajemen Pendidikan Islam* 6, no. 1 (2024): 275-93, <https://doi.org/10.54396/alfahim.v6i1.1098>.

³⁷ Jeka et al., "Penerapan Fungsi-Fungsi Manajemen Dalam Pengembangan Lembaga Pendidikan Islam."

³⁸ Faiz et al., "Implementasi POAC Dalam Manajemen Pendidikan Modern."

is divided into various periods, there are daily, weekly, monthly, and even semester programs.

The daily work program implemented by SMPIT LHI Boarding School is a mandatory language program every day using Arabic or English which will change for 2 weeks, then the weekly program has vocabulary learning activities, speech practice, and conversation or *muhadatsah* programs, while for the semester program, there is a language competition in the form of LLC (LHI Language Competition) and also PSC (Public Speaking Contest) which contains competitions to improve students' language skills in both Arabic and English. This was stated directly in an interview with the Dormitory Language Division of SMPIT LHI Boarding School:

"For the activities that we have carried out this semester, the first is the daily program, which is a language program every day and changes for 2 weeks, 2 weeks of English and 2 weeks of Arabic where in that week the children are encouraged to apply what they have learned at school or in the dormitory regarding mufradat or new vocabulary to be applied in daily activities and conversations, Then there is also a weekly program, namely speech practice every Thursday and a *muhadatsah* or conversation program, then there is also a semesterly program, namely the LHI Language Competition (LLC) where we provide various kinds of competitions that can train their proficiency in language, especially in terms of writing, speaking, and listening."³⁹

In order to improve communication skills, at least three basic skills are needed, namely: 1) language skills; 2) sociological oral skills; and 3) strategic skills.⁴⁰ The program designed and implemented by the Student Management and Language Division of SMPIT LHI Boarding School aims to improve Arabic and English language skills from 3 sides, namely listening, writing, and speaking skills. The following is an overview of the Boarding School Student Management program in improving Arabic and English language skills:

³⁹ Wawancara, Divisi Bahasa Asrama SMPIT LHI Boarding School, 5 Desember 2024, Pukul 09.00.

⁴⁰ Ijah Kurniawati, "Manajemen Pesantren Untuk Meningkatkan Keterampilan Berbicara Bahasa Arab Di Pondok Pesantren Diniyyah Pasia Kabupaten Agam," *Al-Fikrah: Jurnal Manajemen Pendidikan* 4, no. 2 (2016): 169, <https://doi.org/10.31958/jaf.v4i2.418>.

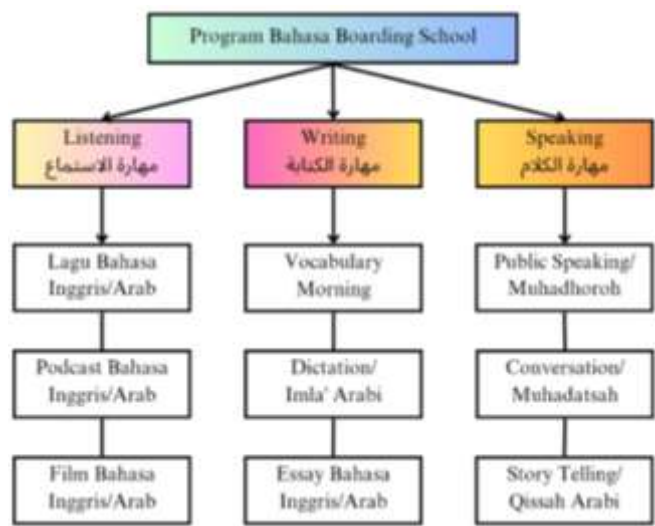


Figure 1. SMPIT LHI Boarding School Dormitory Language Program

The work program in its implementation is a plan and takes action to achieve goals that are in line with the educational goals that the school has designed. This function ensures that every member of the institution, both students and teachers, is actively involved in the development and implementation process. The implementation of the language program at SMPIT LHI holds a language program whose application follows the development of existing technology. Every morning SMPIT LHI trains students' hearing and language habits by playing songs or podcasts in Arabic or English and also playing videos or movies that use Arabic or English.⁴¹

This makes language learning more innovative and diverse so that it makes it easier for students to understand the language learning delivered, and this is also in line with following the development of science and technology, and also taking advantage of the positive side of scientific progress for the development of Arabic and English language learning programs.⁴²

⁴¹ Glenn Andrin et al., "Borderless Learning Environments: Impacts on Educational Management Strategies," *International Multidisciplinary Journal of Research for Innovation, Sustainability, and Excellence (IMJRISE)* 1, no. 2 (2024): 43–49, <https://risejournals.org/index.php/imjrise/article/view/41>.

⁴² M. Fathan Mubiina Munief, Cahya Ayu Kamila, and Rangga Abdul Firman, "Manajemen Pengembangan Kemampuan Bahasa Arab Pada Madrasah," *Jurnal Pendidikan Indonesia* 2, no. 09 (2021): 1563–71, <https://doi.org/10.59141/japendi.v2i09.296>.

Controlling Boarding School Student Management

Controlling and supervision is one of the functions of management in the form of assistance in activities and can be in the form of assessment and also correction so that what is carried out in the field can run with full supervision and can be carried out in accordance with the plans that have been designed and in accordance with existing procedures so that the desired goals are achieved.⁴³

Control and supervision carried out by Student Management and the Language Division of SMPIT LHI Boarding School in improving Arabic and English language skills are carried out by all aspects of the Boarding School, teachers and also *musyirif* or dormitory supervisors coordinate in monitoring the course of the implemented activity program. In maximizing control, once a week the supervisors hold an evaluation meeting to ensure the success of an existing work program. This was stated by the Dormitory Coordinator of SMPIT LHI Boarding School in his interview:

“Evaluation is always carried out in every activity and we do this evaluation not only in the language division, but we hold this evaluation specifically to evaluate children or from the *musyirifin* itself once a week.”⁴⁴

This was reaffirmed by the Language Division of SMPIT LHI Boarding School regarding the supervision and evaluation of activities.

“Of course, we always hold an evaluation once a week after we carry out weekly activities and then also semesterly or monthly activities. We write or record the evaluation and we also evaluate how the student can get the language they achieve in the dormitory.”⁴⁵

There are steps in supervision, including: 1) determining the objectives of quality standards and expected work program achievements; 2) measuring and assessing activities on the basis of set goals and standards; and 3) deciding and taking corrective action or evaluation.⁴⁶ Supervision or controlling is important in measuring and evaluating the achievement of goals. Through supervision, educational institutions can identify potential improvements, measure effectiveness, and ensure compliance with planned educational standards and values. Supervision also includes evaluating teacher performance and resource management to ensure effectiveness and efficiency in the development of educational institutions.

⁴³ Wiyani, *Konsep Dasar Manajemen Pendidikan*.

⁴⁴ Wawancara, Koordinator Asrama SMPIT LHI Boarding School, 5 Desember 2024, Pukul 08.00.

⁴⁵ Wawancara, Divisi Bahasa Asrama SMPIT LHI Boarding School, 5 Desember 2024, Pukul 09.00.

⁴⁶ Faiz et al., “Implementasi POAC Dalam Manajemen Pendidikan Modern.”

Conclusion

SMPIT LHI Boarding School in its student management has implemented a good and successful management process in improving Arabic and English language skills for its students. The process starts from planning in the form of a joint Work Meeting between teachers and dormitory supervisors which aims to design a language program for the next semester. In this process, a draft budget and calendar of activities are made. Organizing is carried out by determining the division of tasks, obligations, and committees for each dormitory language program. Ongoing coordination between teachers, dormitory supervisors, and students is carried out to jointly ensure the success of the work program that has been designed. The implementation of the language program at SMPIT LHI Boarding School is divided into daily, weekly, and semester programs. All existing programs have the aim of improving language skills from the aspects of listening, writing, and speaking skills. Language programs that train students' hearing include playing songs, podcasts, and movies in Arabic or English. Vocabulary learning in the morning, and dictation or imla' exercises can train students in writing Arabic and English. Mandatory language activities every day, then Public Speaking and Conversation programs are able to improve students' speaking skills in language.

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